

Addendum #1

High Quality Tutoring and Academic Intervention Services for ESSA Title I, II, IV Part A Eligible Non-Public/Private Schools

Issue Date: Monday, December 13, 2021

Bids Due: Wednesday, January 5, 2022 at 1:00PM

1. Is the district accepting proposals from an all virtual tutoring agency?

No, the district is only accepting proposals from tutoring agencies that are able to provide in-person tutoring. That being said, the district will prefer tutoring agencies that are able to demonstrate high quality in-person services and, in addition, be able to pivot to uninterrupted remote instruction if the need arises.

2. Is the district open to accepting vendors that provide tutoring services (without the human capital) only during school hours?

Yes, however, the district will prefer vendors that are only able to provide before and after school tutoring services along with comparable capacity to provide push-in and pull-out tutoring services during regular school hours.

3. Does the district want vendors who provide tutoring services in all subjects mentioned in the RFP or can vendors apply for a single subject (for example, just math tutoring)?

The district will prefer vendors that are able to provide tutoring services in core subjects. At minimum, however, the district will review bids from vendors that can provide Math and ELA tutoring.

4. Is the district looking for a single vendor or multiple?

The district intends to award to a single vendor but that is subject to change.

5. Kelly Education provides tutoring talent or tutoring talent plus program management. In line with tutoring best-practices as outlined by the National Student Support Accelerator, we use district/school curriculum, assessments, and supplemental materials to ensure best possible alignment between tutoring and grade-level content/learning objectives—a way to extend the classroom and connect learning. Would the district consider this model of tutoring?

Yes, the district would consider this model of tutoring.

6. What maximum student-tutor ratio are you requesting?

Historically, we've had a 5:1 student-tutor ratio. However, we do not know at this time what our needs will be for the 2022-2023 academic year. It will depend on student enrollment at each school and the amount of eligible Title-I students.

7. How many students are estimated to participate?

In SY20-21, there were 221 eligible non-public/private school students who participated in tutoring, academic intervention and supplemental programs. We are looking to provide services at or around the same number of students.

8. How many tutors are anticipated to be needed for this opportunity?

We anticipate between 20 - 40 tutors.

9. How long will tutoring sessions be? How many sessions will be offered per week? What days/times will tutoring most likely be needed?

The logistics and details of the tutoring sessions will be determined by a consultation between the district, the vendor and the individual school. The school's annual needs assessment will drive the nature of the academic tutoring and interventions.

10. Will tutoring services be offered to special education students and ELLs?

If participating non-public schools have special education students and ELLs that are eligible to receive these services, the vendor must be capable of providing such services.

11. Will the selection and implementation process be centrally managed by the state/district or by individual schools?

The selection process for the awarded vendor will be centrally managed by the Providence Public School District. The implementation of programming will be jointly managed by the Federal Budget Office at Providence Public School District and staff at participating non-public schools.

12. Has Providence Schools allocated a budget for Tutoring? If so, can you share your anticipated spend?

Title budget allocations are determined annually by federal and state guidelines. Individual school allocations are determined by the number of low-income Providence students attending the non-public/private school. We are not able to share the anticipated allocations at this time.

13. Will Providence Schools select one (1) vendor or multiple vendors?

The district intends to award to a single vendor but that is subject to change.

14. Do we know how many locations and approximately how many students per location?

We estimated 20-25 schools. The amount of students will vary depending on each school's enrollment and the subset of eligible Title I students.

15. Who determines if the services will be done during the day, before or after school hours, and do we have a choice if chosen?

We are looking for a vendor that can accommodate our non-public/private school needs. This means that the vendor would ideally be able to provide before and after school services and during the day services depending on the school's wants. However, we expect that a majority of the work will be before or after school according to previous years' programs.

16. What are the estimated allocations?

Title budget allocations are determined annually by federal and state guidelines. Individual school allocations are determined by the number of low-income Providence students attending the non-public/private school. We are not able to share the anticipated allocations at this time.

17. How many schools, students and teachers do you expect to need services?

We anticipate between 20 - 40 tutors. Historically, we've had a 5:1 student-tutor ratio. However, we do not know at this time what our needs will be for the 2022-2023 academic year. It will depend on student enrollment at each school and the amount of eligible Title-I students. In SY20-21, there were 221 eligible non-public/private school students who participated in tutoring, academic intervention and supplemental programs. We are looking to provide services at or around the same number of students.

18. Is there a set hourly rate of pay for teachers?

It's our assumption that you mean tutors. There is not a set hourly rate for tutors. That rate will be determined as a result of this competitive bidding process. In SY22, PPSD pays the contracted vendor \$58.49 per hour for Title I eligible tutoring services. If the vendor is able to provide professional development services as requested, participating non-public/private school teachers are paid by an hourly rate defined by the district (\$40.00 per hour).